

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup> :

### Peoria High School

Peoria Unified School District  
11200 N. 83rd Avenue, Peoria, AZ 85345-5945

- ☐ Excelling
- ☐ Improving
- ☒ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

**Principal:** Ms. Ali Bridgewater

**Schedule:** 7:00 AM to 3:00 PM

**Web Address:** [www.peoriaud.k12.az.us/pusd/9-12](http://www.peoriaud.k12.az.us/pusd/9-12)

**E-mail:** [abridgew@peoriaud.k12.az.us](mailto:abridgew@peoriaud.k12.az.us)

**Grades:** 9-12

**2002 Enrollment:** 2641

**Phone:** (623) 486-6300

**Fax:** (623) 486-6330

## ▼ School Overview ▼

### Mission

The mission of Peoria High School is to prepare all students for success by promoting high educational expectations and providing an educational environment which allows students to reach their intellectual, creative, physical and social potential. Our challenge is to teach our students the cognitive processes required for the application of knowledge and technology so that they are successful in meeting the changing demands of the 21st Century.

### Organization and Philosophy

- w Block Scheduling
- w Departmentalized Classrooms
- w Portfolios/Passports
- w Team Teaching

### Instructional Programs

- w M.E.S.A.-Math Engineering Science Assoc.
- w 24 Dual Enrollment Classes
- w Advanced Placement; Honors
- w Biotechnology
- w English Language Learning
- w MIMR/MOMR/LD/Hearing Impaired
- w AFROTC
- w Preschool Program (COOP)

### School/Academic Goals

- w Our challenge is to prepare our students so they are successful in meeting the changing demands of the 21st Century.
- w A focused and comprehensive plan of study (passports) will be provided for every students. Every student will actively participate in this process throughout his/her high school career.
- w All students will increase their tolerance of individual differences.
- w All students will improve their ability to use computational skills to analyze and/or create graphs/charts.

### Enrollment

October 1, 2001 School Year Student Enrollment:	2519
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	209

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

1 School Administrator(s)  
 1 Non-certified Employee(s)  
 2 Teacher(s)  
 4 Parent(s)  
 1 Community Member(s)  
 2 Student(s)

### Council Duties

w Organizational Structure (Schedule)/Acad  
 w Curriculum Development/Arts, Math, Eng.  
 w School Safety Issues/Closed Campus Issue  
 w Extracurricular Activities  
 w Student Discipline  
 w School Growth/Overcrowding

## ▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	4.50	Teacher	145.00
Other Professional Staff	15.00	Teacher Aide	17.00

### Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	44	9	0	0
4 to 6 years	21	4	0	0
7 to 9 years	16	11	0	0
10 or more years	18	21	1	0

## ▽ Shared Responsibilities ▽

### School

It is the responsibility of all Peoria School District employees to provide all students with the best learning environment and the best opportunities to learn. In addition to providing safe, attractive school campuses, each school invites and maintains high parent involvement. There are many opportunities for parents to be informed and active in their child's education.

### Parents

Attend school activities related to their student. Monitor the academic progress of their student. Communicate with school personnel regarding their student. Be closely involved in the educational planning (course/selection) of their student. Provide the appropriate ethical and moral background for their student's success.

## ▽ Transportation Policy ▽

Transportation is provided for all eligible students who reside within the attendance boundary but beyond two miles of Peoria High School. Additionally, transportation services are provided for eligible special education students to Peoria High School or other facilities as noted in the IEP.

## ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	8/14/02
<b>Average Daily Instruction Time:</b>	6 hrs. 30 min.	<b>Last Day of School:</b>	5/20/03
<b>Operates on Traditional Schedule</b>			

### Report Card Release Dates

10/25/02	1/3/03	3/14/03	5/23/03
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## Additional Calendar/Report Card Information

## ∨ Resources Available at School Site ∨

### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

### Special Facilities

W Fine Arts Center	W All-weather Track
W Performing Arts Center	W Agriculture and Industrial Education

### Extracurricular Activities

W School Team (Positive Peer Culture)	W National Honor Society
W MESA	W Future Farmers of America
W 60 Athletic Teams (9-12/Boys/Girls)	W DECA/VICA/COE/Health Care Tech.
W Internship Program (School to Careers)	W Mariachi Group

### School/Community Resources

W Health Center	W School Psychologist
W Internship Coordinator	W Transition Spec. for Sp. Needs Students
W Student Advisor	W Speech Therapist
W Hearing Interpreters	



## ▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 10 (Class of 2003) <sup>2</sup>		Number Tested	MS	FFB	A	M	E
Reading	School	528	511	11%	27%	52%	10%
	State	49803	512	15%	23%	48%	14%
Writing	School	521	475	13%	34%	53%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	514	485	45%	32%	18%	6%
	State	50429	480	48%	19%	22%	10%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

		1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
Grade	Content Area	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
9	Reading	81	41	44	100	40	43	87	43	43	81	43	43	81	39	43
	Language	81	36	39	100	32	39	88	36	40	82	34	41	81	34	42
	Mathematics	81	59	57	100	53	57	88	59	59	82	57	61	82	54	62
10	Reading	92	40	42	95	41	42	90	43	42	--	--	--	--	--	--
	Language	92	40	43	95	44	44	90	45	44	--	--	--	--	--	--
	Mathematics	92	47	47	95	50	49	89	51	50	--	--	--	--	--	--
11	Reading	83	43	46	100	37	44	83	44	45	--	--	--	--	--	--
	Language	84	40	43	100	35	42	84	42	44	--	--	--	--	--	--
	Mathematics	84	50	51	100	49	52	83	57	55	--	--	--	--	--	--

## ▼ Measure of Academic Progress ▼

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.**

## ▼ School Safety ▼

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Peoria High School has taken measures to provide all students with a safe learning environment. All but one of our gates are locked after first period. The open gate is monitored by security. ID badges are required for all staff and students. Proper safety procedures are in effect in case an emergency situation occurs.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

75

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▼ Per Pupil and School Expenditures for the 2000-2001 School Year ▼

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$2,793	\$6,539,833
Classroom Supplies	\$26	\$60,059
Administration	\$346	\$810,674
Support Services-Students	\$264	\$618,695
Other Support Services and Operations	\$794	\$1,858,924
Total Expenditures- All Categories 2000-2001	\$4,223	\$9,888,185

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▼ Contacts ▼

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Ali Bridgewater	(623) 486-6300	6302
<b>Transportation Policy</b>	Steve Highlen	(623) 486-6006	
<b>Community Resources</b>	Jim Cummings	(623) 486-6000	6040
<b>School Nutrition Programs</b>	Willie Gentry	(623) 487-5183	
<b>Parent Organization</b>	Tina Gonzalez	(623) 972-9617	
<b>Student Health/Nurse</b>	Mary Farmer	(623) 486-6300	6308

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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